



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



COURSE PLAN

NAME OF THE DEPARTMENT: History

NAME OF THE FACULTY: DR. AMRITA DUTTA

ACADEMIC SESSION: January 2023

YEAR: 2023

PROGRAMME: BA

SEMESTER: II

COURSE TYPE: Core

COURSE: History of India-II

COURSE CODE: C-3

TOTAL CREDIT: 6



PROGRAMME OUTCOME (POs)

Student Should be able to,

1. Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past.
2. Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.
3. Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society.
4. Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones.
5. Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective.
6. Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts.
7. Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.
8. Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.
9. Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.
10. Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.
11. Recognize the need for and have the preparation and ability to engage in independent and life-long learning.
12. Value and foster Physical and Psychological well-being through personal practice and conduct.
13. Apply the learning for a life long commitment to ethics in fulfilment of professional and social obligations.
14. Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.



15. Respect Heritage, culture, National ethos, human values and ideal constitutional value.

PROGRAMME SPECIFIC OUTCOME (PSOs)

Student Should be able to,

PSO1: An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

PSO2: Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

PSO3: Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our past as well as influencing and shaping public opinion on Social, Economic and Historical issues.

COURSE OUTCOMES (COs):

Student should be able to,

CO1: Evaluate the key features of the first ever empire under the Mauryas.

CO2: Evaluate the shift of historical focus from Gangetic belt to newer areas.

CO3: Analyse the processes of assimilations of people and ruling houses from outside the Indian subcontinent into the mainstream.

CO4: Evaluate the impact of land grant, problem of urban decline and change in society.

CO5: Analyze art and architecture in different eras.



A. CORRELATION BETWEEN POs AND COs

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2	1	2	-	2	1		1	2	2	3	2	3
CO2	2	3	3	3	2	1	3	2	2	1	-	2	1	2	1	2	3	3
CO3	3	2	3	1	2	1	1	2	1	1			1	2	2	2	2	2
CO4	1	1	2	3	2	1	2	2	1	2		1	1	1	1	2	3	2
CO5	1	2	3	2	2	2	2	3	1	1	2		1	2	2	2	3	2

1. Weak

2. Moderate

3. Strong

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	16	3	1	1	1
2	28	6			
3	16	3			
4	15	3			



B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT TEST/QUIZ
1	Economic and society (circa 300BCE and CE 300) [a] Expansion of agrarian economy: production relations. [b] Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage. [c] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations	19		1
2	Changing political formation (circa 300BCE and CE 300) [a] The Mauryan Empire [b] Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana- Sanghas	34		1
3	Towards early medieval India [circa CE fourth century to CE 750] [a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry [b] The problem of urban decline: patterns of trade, currency, and urban Settlements. [c] Varna, proliferation of jatis: changing norms of marriage and property [d] The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	19		1
4	Religion, philosophy and society (circa 300 BCE- CE 75) [a] Theistic cults (from circa second century BC): Mahayana; the Puranic tradition [b] Art and architecture & forms and patronage; Mauryan, postMauryan [c] Art and architecture & forms and patronage; Gupta, post-Gupta	18		1



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C. COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT				REMARKS
	QUIZ	TEST	MID SEMESTER	Term Exam	
CO1	1	1	1		
CO2	1	1	1		
CO3	1	1	1		
CO4	1	1	1		
CO5	1	1	1		
CO6	1	1	1		

D. SUGGESTED READINGS

a. TEXT BOOKS

1. K.C.Srivastava, *Prachin Bharat Ka Itihas* United Book Depot, Allahabad, 2003
2. L.P.Sharma, *Prachin Bharat*, L N Agrawal, Merath, 2020
3. Radha Krishana Choudhary, *Prachin Bharat ka Rajnaitik aur Sanskritik Itihas*, Bharti Bhawan, Patna, 1991

b. REFERENCE BOOKS

1. R.S. Sharma, *Indian Feudalism (circa 300 - 1200)*, University Department of Culcutta, 1964
2. B.D. Chattopadhyaya, *The Making of Early Medieval India*, OUP, 1994

c. VIDEO RESOURCE

01	अशोक का धम्म	https://www.youtube.com/watch?v=Bus2TqSipD8&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=6
02	मौर्य साम्राज्य	https://www.youtube.com/watch?v=KGu7rZKOYmY&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=7
03	मौर्य साम्राज्य	https://www.youtube.com/watch?v=kHt4mG2RYyY&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=8
04	मौर्योत्तर काल शुंग वंश, कण्व वंश, चेदि तथा सातवाहन	https://www.youtube.com/watch?v=8CJymbpgLnI&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=13
05	मौर्योत्तर काल में हिन्द-यवन	https://www.youtube.com/watch?v=SmgJOvC0xCc&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=14
06	गुप्त काल की साहित्य भाग - १	https://www.youtube.com/watch?v=3avg07yHvf8&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=17
07	गुप्त काल की साहित्य भाग - १	https://www.youtube.com/watch?v=bAhnVOas8JI&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=18
08	गुप्त कालीन सिक्के	https://www.youtube.com/watch?v=9Eh7jhbse8I&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=23
09	गुप्तयुगीन मूर्तिकला	https://www.youtube.com/watch?v=cChMTKYak7g&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=31
10	गुप्त काल (स्वर्ण युग)	https://www.youtube.com/watch?v=MfoiGt-sAbM&list=PLVSOCpDnF-RcUGvSRsVH23i0DaFmlJDFa&index=32



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d. WEB RESOURCES:-

e. E-RESOURCES

1. <http://www.ignouhelp.in/ignou-ehi-02-study-material-in-hindi/>
2. <http://www.ignouhelp.in/ignou-ehi-02-study-material-in-hindi/3>